

New Graduate Speech Pathologist

The New Graduate Speech Pathologist position is designed especially for qualified Speech Pathologists that have graduated within the past 24 months. This role is perfectly suited to early career clinicians who wish to build confidence and knowledge working with a range of individuals with communication needs. The New Graduate Speech Pathologist can expect to get frequent regular support from a Senior Speech Pathologist, including weekly 1:1 meetings, overlaps, fortnightly didactic training sessions and regular video reviews. The New Graduate Speech Pathologist can also expect extensive training in the application of Positive Behaviour Supports. The New Graduate Speech Pathologist will have direct responsibility for the intervention programs for clients on their caseload. Wherever possible, caseloads are selected based on reported experience/confidence of particular presentations/diagnoses, as well as identified development goals. However, clinicians in this role may expect to take on some clients outside of their 'comfort zone' with additional support, to enable further growth and development.

Applicants can expect:

- To join a small, warm, close-knit team of dynamic, creative and passionate clinicians offering high quality supports based on evidence based practice.
- To develop a strong knowledge base of innovative and effective interventions.
- Extensive training and support, including a comprehensive induction program to make sure you are fully confident in your role, including free access to Emily Mackie's 'Preschool Language Accelerator' course.
- A professional development and training plan tailored to your needs and goals.
- Amazing growth prospects and long-term career progression. You'll work in a fast growing multidisciplinary practice with opportunities to develop your career at every turn.
- To be supported by a highly-experienced, dually certified Board Certified Behaviour Analyst (BCBA) ® and Speech and Language Pathologist, as well as a team of talented and knowledgeable speech pathologists and behaviour clinicians.
- Access to extensive resources, including a wide range of toys, books and assessments (and we're always buying more!)
- A warm and wonderful team culture, including:
 - Opportunities for team recognition from our employee recognition platform.
 - Regular and varied team outings and 'innings' (we do love a good board game night!)
 - Team development days – we love to learn together.
 - Team members who are always ready to lend a hand, an ear or an idea to each other.
- A competitive salary package plus travel reimbursement.

Core Responsibilities:

- Conduct comprehensive speech, language, fluency and/or literacy assessment, including formal and informal assessment.
- Plan and implement effective intervention programs in areas of speech, language, fluency and/ or literacy.
- Assist with the planning and implementation of group programs.
- Integration of parent training and supports as appropriate throughout the course of intervention.

- Collaborate with highly experienced behaviour support practitioners in creating and implementing behaviour support plans.
- Collect, monitor and report on data on client progress.
- Produce accurate and well written reports on client skills and progress.
- Regular documentation and reporting requirements, including session progress notes, annual NDIS review reports and exit reports.
- Conducts regular liaison with school/child care settings, including observations, written summary reports, phone contacts and face to face meetings.
- Liaise with administrative team to manage appointment bookings.
- Work across settings such as pre-schools/schools, home or community environments.
- Attend client team meetings, as necessary.
- Participate in weekly staff team meetings.
- Participate in training and supervision with senior staff.
- Remains current regarding new research, current trends and developments in allied health, special education and behaviour analysis.
- Responsible for meeting productivity requirements set forth in annual budget and for providing efficient and effective service in all areas of performance. Targets are negotiated, not assigned. They are decided in collaboration with you. We will always consider factors such as case load complexity, travel time and other clinician responsibilities in the organisation.
- Please note: We believe strongly that sometimes supports are best to occur in the client's natural environment (i.e. home, school and community settings) so some travel should be expected with this role. However, this is carefully monitored such that travel expectations are kept reasonable for each clinician.

Job Requirements

Essential:

- A Bachelors' or Masters' degree in Speech and Language Pathology
- Demonstrated knowledge and interest in Autism Spectrum Disorder
- Demonstrated knowledge of Augmentative and Alternative Communication (AAC) is required.
- A current drivers' license and own car. A driving record that meets the standards of the organisation.
- Excellent communication skills and the ability to work effectively with people from a range of cultural and linguistic backgrounds
- Excellent self -motivation and proven autonomous working skills
- Effective written and verbal communication skills including high quality report writing skills
- Must be willing to travel throughout Sydney Metropolitan North area

Desirable:

- Demonstrated experience/knowledge in Applied Behaviour Analysis highly desirable, but not essential.
- Experience in the education and intervention of young children with Autism Spectrum Disorders and or other disabilities

Application Process:

Successful applicants will be required to undergo Working with Children, National Police and Reference Checks.



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Job applicants must include a cover letter addressing the above criteria and resume with the contact details of 3 referees.

Written applications should be sent to the Practice Manager, Binta Hellemans via email: binta@tothemoonandback.net.au

Please note that only successful applicants will be contacted.

To the Moon & Back (TMB) provides high quality, evidence-based programs and supports for children (0-18 yrs) and their families with an Autism Spectrum Disorder (ASD) and other related disabilities, living in the Northern Sydney Metropolitan Area. Our programs are based on the principles of Applied Behaviour Analysis (ABA). TMB uses an innovative transdisciplinary model, offering seamless integration of Applied Behaviour Analysis with specialist speech and language expertise for children and their families. We have a passion for a family-centred model of service. We recognise the role parents play as the paramount experts of their child and in providing continuity of care to their children. We work in partnership with our families to guide, empower and support them in their journey with their children.

Kristin Bayley, MS, MSLP, BCBA, CPSP is the Clinical Director of To the Moon & Back. She has been working with children with ASD for 20 years, across home, residential, vocational and school settings. Most recently she has worked in private practice providing speech pathology services specialised for children with ASD. She is also a Senior Lecturer in Applied Behaviour Analysis at Griffith University.